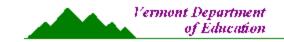
## Baseline Accountability Report, June 2003

## Based on 2001 and 2002 Data

## Filtered for N>10



## **Union Street School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	108	418	353	314	51	413	268	118	100%	49	8%	0%
No Free/Reduced Lunch or Milk	385	52	444	339	314	27	417	251	58	100%	22	0%	0%
Free/Reduced Lunch or Milk	385	56	394	340	314	24	410	247	60	100%	27	15%	0%
Without Disability	385	92	451	350	314	45	439	265	102	100%	*	2%	*
With Disability	385	16	231	302	314	*	*	*	16	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	1 1 1 1 1			314		1 1 1 1 1 1					1 1 1 1 1 1	
Asian	385	*	*	*	314	*	*	*	*	*		 	
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*		 	
Native Hawaiian/Pacific Islander	385	 			314		 					 	
White	385	102	414	352	314	47	408	266	*	100%	*	9%	*
Not English Language Learner	385	108	418	353	314	51	413	268	118	100%	49	8%	0%
English Language Learner	385	1			314		 					 	

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup> All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

<sup>6)</sup>The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound